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STATEMENT OF ACCREDITATION STATUS

The Statement of Accreditation Status (SAS) is the official statement of the Middle States Commission on Higher Education (MSCHE) about each institution's current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.

Institution: **AMERICAN ACADEMY OF
DRAMATIC ARTS** New York, NY

Address: 120 Madison Avenue
New York, NY 10016

Phone: (212) 686-9244

URL: www.aada.edu

Accreditation Liaison Officer (ALO): Mr. David Sullivan

Commission Staff Liaison: Dr. Ryan Hartnett, Vice President

Accreditation Summary

For more information, see the Commission's [Accreditation Actions Policy and Procedures](#).

Phase: Accredited

Status: Accreditation Reaffirmed

Accreditation Granted: 1983

Last Reaffirmation: 2022

Next Self-Study Evaluation: 2028-2029

Alternative Delivery Methods

The following represents approved alternative delivery methods included in the scope of the institution's accreditation:

Distance Education

Approved to offer programs by this delivery method

Correspondence Education

Not approved for this delivery method

Credential Levels

☑ Approved Credential Levels

The following represents credential levels included in the scope of the institution's accreditation:

- **Postsecondary award (1-2 years)**
Included within the scope
- **Postsecondary award (2-4 years)**
Included within the scope
- **Associate's Degree or Equivalent**
Included within the scope

Locations

The following represents branch campuses, additional locations, and other instructional sites that are included within the scope of the institution's accreditation:

Location	Type
American Academy of Dramatic Arts 120 Madison Avenue New York, NY 10016	Main Campus
American Academy of Dramatic Arts, CA 1336 North LaBrea Avenue Hollywood, CA 90028	Branch Campus

*Definitions: For definitions of branch campus, additional locations, or other instructional sites, see the **Commission's Substantive Change Policy and Procedures**.*

Accreditation Actions

The following represents the MSCHE accreditation actions taken in the last ten (10) years. For more information, see the [Commission's Accreditation Actions Policy and Procedures](#) and [the Substantive Change Policy and Procedures](#).

- March 28, 2024** Staff acted on behalf of the Commission to acknowledge receipt of the supplemental information report requested by the Commission action of November 6, 2023, providing information on key data indicators (enrollment – FTE), as reported on the 2023 Annual Institutional Update (AIU) in accordance with federal regulation 34 CFR § 602.19(d). The next evaluation visit is scheduled for 2028-2029.
- November 16, 2023** To acknowledge receipt of the supplemental information report requested by the action of March 9, 2023. To request a supplemental information report, due September 5, 2024, providing further evidence of a governing board that regularly evaluates the Chief Executive Officer (Standard VII) (Fourteenth Edition and Evidence Expectations by Standard Guidelines). The next evaluation visit is scheduled for 2028-2029.
- November 6, 2023** Staff acted on behalf of the Commission to request a supplemental information report, due December 13, 2023, providing information on key data indicators (enrollment – FTE) as reported on the 2023 Annual Institutional Update in accordance with federal regulation 34 CFR § 602.19 (d). The next evaluation date is scheduled for 2028-2029.
- September 25, 2023** To note the verification visits took place to the main campus at 120 Madison Avenue, New York, NY 10016 on June 27, 2023 and to the branch campus at 1336 North LaBrea Avenue, Hollywood, CA 90028 on August 16, 2023.
- March 9, 2023** To acknowledge receipt of the supplemental information report. To request a supplemental information report and evidence, due September 1, 2023, providing further evidence of a governing board that regularly evaluates the Chief Executive Officer (Standard VII). The next evaluation visit is scheduled for 2028-2029.
- November 17, 2022** To acknowledge receipt of the self-study report. To note that the institution hosted a virtual site visit in lieu of an on-site visit in accordance with the United States Department of Education (USDE) guidelines published March 17, 2020. To note the following branch campus was visited: American Academy of

Dramatic Arts, 1336 North LaBrea Avenue, Hollywood, CA 90028. To reaffirm accreditation. To request a supplemental information report and evidence, due January 6, 2023 demonstrating sustained compliance with the following recommendation: document a governing board that regularly evaluates the Chief Executive Officer (Standard VII). To note that a verification visit is required by USDE guidelines and will be conducted within a reasonable period of time following the virtual site visit. The next evaluation visit is scheduled for 2028-2029.

January 4, 2021

To acknowledge receipt of the substantive change request. To include alternative delivery method-distance education within the institution's scope of accreditation. To note that the Commission reserves the right to rescind approval of this substantive change if any developments reveal additional information that might have affected the Commission's decision and/or the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2020-2021.

October 29, 2020

To delay the On-Site Evaluation visit scheduled for Spring 2021 due to extraordinary circumstances related to coronavirus (COVID-19) interruptions and to continue accreditation. To note the institution remains accredited during a delay granted by the Commission. The Evaluation visit will be scheduled in accordance with Commission policy and procedures.

April 16, 2020

To acknowledge receipt of formal written notice from the institution in response to the Commission's request of March 9, 2020. To temporarily waive Substantive Change Policy and Procedures and allow the use of distance education to accommodate students impacted by coronavirus (COVID-19) interruptions, in accordance with United States Department of Education (USDE) guidelines published March 5, 2020. Continued use of distance education beyond the limitations of USDE guidelines will require substantive change approval in accordance with Substantive Change Policy and Procedures. This flexibility is not available for clock-hour courses that lead to licensure if the licensing body will not accept distance learning courses or hours or give credit for them toward the number of hours a student must complete. The next evaluation visit is scheduled for 2020-2021.

November 17, 2016

To accept the Periodic Review Report and to reaffirm accreditation. To recognize the institution for progress to date and to commend the institution for the quality of the Periodic Review Report process. The next evaluation visit is scheduled for 2020-2021.

June 27, 2013

To accept the progress report. The Periodic Review Report is due June 1, 2016.

June 23, 2011

To accept the monitoring report, to note the visit by the Commission's representative, to remove the warning, and to reaffirm accreditation. To request a progress report due by April 1, 2013 documenting further progress in the implementation of a comprehensive sustained process for assessing student learning, including evidence that learning outcomes results are used to improve teaching and learning (Standard 14). The Periodic Review Report is now due June 1, 2016.

March 3, 2011

To note the visit by the Commission's representative. To remind the institution that the Commission has warned the institution that its accreditation may be in jeopardy because of a lack of evidence that the institution is currently in compliance with Standard 2 (Planning, Resource Allocation, and Institutional Renewal), Standard 4 (Governance), and Standard 14 (Assessment of Student Learning). To note that the institution remains accredited while on warning. To note that the monitoring report due March 1, 2011 and the small team visit that follows will be acted upon by the Commission at its June 2011 meeting. The due date for the next Periodic Review Report will be established when accreditation is reaffirmed.

Information about the Middle States Commission on Higher Education

The Middle States Commission on Higher Education (MSCHE) is a global institutional accreditor recognized by the United States Secretary of Education since 1952. As an accreditor and member of the regulatory triad, MSCHE assures students and the public of the educational quality for its over 500 institutions of higher education.

MSCHE accreditation applies to an institution as a whole rather than the specific programs within an institution. MSCHE does not approve or accredit individual programs. Each institution is regularly and consistently evaluated and monitored in accordance with the Commission's policies and procedures.

An institution maintains its accreditation unless it is voluntarily surrendered, whether through institutional closure or otherwise, or it is denied or withdrawn by the Commission.